



KINDERWORLD
INTERNATIONAL
KINDERGARTEN
Since 1986

KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

SEPTEMBER 2020

Dear Parents / Guardians,

September has been a great month with lots of new changes. One of our biggest changes this year is the introduction of the British phonic programme of Letterland which uses a story based approach to make phonics interesting and relevant – read more about this programme in the newsletter and keep a look out for the informational presentation which we will shortly be sending home.

We started this month with the start of the Vietnamese school year – a quieter event than usual with the COVID restrictions but celebrated nonetheless. Our major festival for this term – the Mid – Autumn Festival will be celebrated on the 4th floor instead of the lobby this year. We will be having our own lion dance and the lion will then lead the way as we carry out a lantern parade on the 4th floor. We will be displaying the cut fruit and vegetables on tables outside the school gate so that parents / guardians can take photographs with their child.

After such a busy month we are all looking forward to the end of term break in a couple of weeks and hope that you all have a great October.

Stephanie C. Mills
Head of Kindergarten

Upcoming Important Dates:

Thursday 1st October – Moon Festival
Celebration

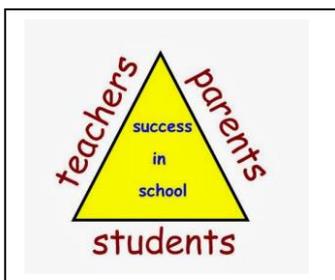
Thursday 15th October/ Friday 16th October -
Term 1 break (school closed)



News around the Classrooms

NEXT STEPS

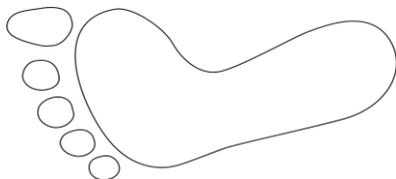
We believe that success in education is a partnership triangle – with teachers, parents/ guardians and students all interacting with one another to build and expand.



As a result, each six weeks we send out our “ next steps “ which outlines the individual short term goals that the teacher has given each pupil. Through the sharing of this knowledge, everyone is aware of the goals and can work cooperatively to achieve this.

My Next Step

I am working on this ‘next step’ target. You might be able to help me with this at home too



PRE NURSERY CLASS EXPLORATION

Puppy Class is getting much more comfortable with the routine of the school day and this was developed with an exploration of the different areas of the school as well as the areas of the classroom.

The children explored the reading area in the classroom as well as the STEM and construction areas.



EXPLORING IN STEM

K2 Froglet class were very excited to explore how to rescue the toys from the ice in STEM lesson. The children had a very wonderful experience to work hard to feel and see slowly the ice melt and released the toys from it. They were very surprised and satisfied when they could finally rescue the toys from the super cold and hard ice.



K2 also had an opportunity to experiment with balancing and building - working cooperatively to predict and then experiment to see how as many paper cups as possible could be balanced to build the tallest tower possible.



LINKING LITERACY AND STEM

K1 classes conducted an experiment as part of our STEM learning, relating this to the Letterland character Annie Apple.

We cut up an apple and investigated what happened to it under different conditions. We kept one piece of apple as a comparison, and put the other slices in various liquids - milk, water, soda, vinegar and lemon juice - to see what would happen to each slice.



STEM really nurtures children's curiosity and they made lots of predictions about what they thought would happen. The children were interested to check the slices and see the results over two days, and could recall the experiment well.



STEM ACTIVITIES

This month the Integrated Prep class learned about the fairy tales "The Three Billy Goats Gruff" and "The Three Little Pigs" and the students enjoyed doing related STEM activities to enrich their understanding about the stories.

During one STEM lesson, the students enjoyed making a bridge across an imaginary river for the goats to use in the story "The Three Billy Goats Gruff."



Another week, the students enjoyed making a strong house for "The Three Little Pigs" by using toothpicks and playdough. The students tried to blow down their completed house to see if their house was strong enough. We used lots of maths vocabulary such as tall/taller, long/longer, short, big, and small to describe the bridges and houses that we made.

Although STEM focuses on the areas of Science, Technology, Engineering, and maths, we incorporate other important areas as well such as Literacy and Art to make the students' more engaged, to gain more knowledge, and to have a greater understanding of the topic.



LETTERLAND

This year we have introduced the British phonetic programme of Letterland. Letterland is a unique, phonics-based approach to teaching reading, writing and spelling to 3-8 year olds. The Letterland characters transform plain black letter shapes into child-friendly pictograms and they all live in an imaginary place called Letterland.



Abstract letter shapes are transformed into motivating and engaging pictogram characters.

These colourful pictograms provide memory hooks for all the letter shapes and sounds.

Simple stories about the Letterland characters, explain the full range of dry phonics facts so that children are motivated to listen, to think and to learn. These stories build to explain letter sounds & shapes, allowing children to progress quickly to word building, reading and writing.

Letter names are not the same as letter sounds. In the word cat the first letter name is 'see' but its sound is a quiet whispered c... sound. Also be careful not to add 'uh' at the end of the other quiet sounds: f, h, k, p, s and t – say 'ff f' not 'fuh', p... not 'puh' and t..., not 'tuh'.

The Letterland character names really help with sounds, as they start with the letter's normal sound: Clever Cat, c....



Annie Apple makes the sound at the beginning of her name – 'ä...'. (as in apple).



Bouncy Ben makes the sound at the beginning of his name – 'b...'. Keep your mouth nearly closed to avoid adding "uh".



Clever Cat makes the sound at the beginning of her name – 'c...'. (as in cat). Just whisper it.



Dippy Duck makes the sound at the beginning of her name – 'd...'. Keep your mouth nearly closed to avoid adding "uh".



Eddy Elephant makes the sound at the beginning of his name – 'ë...'. (as in elephant).



Firefighter Fred makes the sound at the beginning of his name – 'fff...'. Just whisper it.



Golden Girl makes the sound at the beginning of her name – 'g...'. Keep your mouth nearly closed to avoid adding "uh".



Harry Hat Man makes the sound at the beginning of his name. Just whisper it – 'hhh...'. Just whisper it.



Impy Ink makes the sound at the beginning of his name – 'i...'. (as in ink).



Jumping Jim makes the sound at the beginning of his name – 'j...'. Keep your mouth nearly closed to avoid adding "uh".



Kicking King makes the sound at the beginning of his name – 'k...'. Just whisper it.



Lucy Lamp Light makes the sound at the beginning of her name – 'lll...'. Keep your mouth nearly closed to avoid adding "uh".



Munching Mike makes the sound at the beginning of his name. Keep your mouth closed and hum 'mmm...' to avoid adding "uh".



Noisy Nick makes the sound at the beginning of his name. Keep your mouth nearly closed and lips open – 'nnn...' to avoid adding "uh".



Oscar Orange makes the sound at the beginning of his name – 'ö...'. (as in orange).



Peter Puppy makes the sound at the beginning of his name – 'p...'. Just whisper it.



Quarrelsome Queen makes the sound at the beginning of her name – 'qu...'. Whisper "kw".



Red Robot makes the sound at the beginning of his name. Keep your mouth nearly closed and prolong his sound – 'rrr...'. Just whisper it.



Sammy Snake makes the sound at the beginning of his name. Just whisper 'sss...'. Just whisper it.



Talking Tess makes the sound at the beginning of her name – 't...'. Just whisper it.



Uppy Umbrella makes the sound at the beginning of her name – 'u...'. (as in umbrella). For once "uh" is right!



Vicky Violet makes the sound at the beginning of her name. Keep your mouth nearly closed to avoid adding "uh".



Walter Walrus makes the sound at the beginning of his name. Get ready to whistle but blow instead – 'www...'. Try not to add "uh".



Fix-it Max makes the last sound in his name. He makes the sound 'ks...' in words. Just whisper it.



Yellow Yo-yo Man makes the sound at the beginning of his name. Keep your mouth nearly closed – 'yyy...' to avoid adding "uh".



Zig Zag Zebra makes the sound at the beginning of her name – 'zzz...'. Keep your mouth nearly closed to avoid adding "uh".