

SIS @ Binh Duong

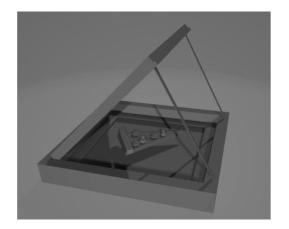
Học phần 1/ Năm học 2021 - 2022

### Mr. Jolin

We studied household food consumption and the reasons for food is wastage. Our students used their own data and reflected on their wastage patterns to become more aware of their own



impact on the environment and whether it is a sustainable way of living. We also looked at how different countries deal with food waste.



#### Mr. Stefan

We studied how the sun can be used to prepare meals and how different designs affect performance and cost in STEM. To this end the students learned how to prototype their design in 3D. We are aiming to build our solar ovens when we eventually return to school.

STFM Newsletter – Term 1 2021-2022





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#### Ms. Phil

Year 2 International performed some experiments in STEM sessions that reminded us to prevent the spread of germs to others and take a step in combatting CoViD 19. The children experimented on proper handwashing. They use dish soap, black pepper, bowls of water, and a paper towel to show that germs may be present even if they are not seen. Students were able to follow the procedures in experimenting. Most of all, they related and reflected on the importance of proper and regular hand washing. They ended the lesson by applying what they learned on the guidelines of handwashing by the



WHO (World Health Organization). They showed it by sending videos demonstrating proper handwashing and remembering to make it part of their good habits.





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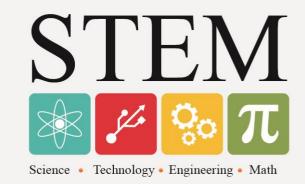
#### Mr. Darren

Year 4 International S.T.E.M this term has focused on the wonderful world around us. We have observed, discovered and created during our numerous projects. We had great fun investigating nature, for example: native trees of Vietnam and animal features and functions. However, our favourite topic this term has been investigating dinosaurs. We analysed fossils, researched different



extinction theories and discussed which could be the most plausible. We also critically examined shape and size of dino parts, and how particular dimensions assisted dinosaurs in their search for food. All in all, it has been a fantastic term of hands-on discovery.





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#### Ms. Maika

For the first term the Y1-Y4 Integrated where able understand the importance of Plants and Animals and how they affect our ecosystem. They were able to appreciate the different species around and how to take care of them. For their project they created a bookmark designed as their favorite animals, a small diorama of Animal habitats and the plant life cycle. It is important that students can contribute and understand the importance of each living organism around them at early age.