

KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

MAY 2022

Dear Parents / Guardians,

We have had an extremely productive and exciting May and already it feels as if we never had a long COVID break, with everyone settling back into the routine of school once again.

We now look forward to our next celebration of Children's Day. This day will consist of a wide range of activities based on the South East Asia Games and children are already looking forward to receiving their participation medals.

The Prep students are getting ready for the graduation ceremony at the end of the school year. Due to COVID, this year instead of the usual graduation concert, we will be having a graduation ceremony which will involve only the Prep students and will take place at Van Phuc alongside our sister schools of The Manor and Van Phuc Kindergarten. Further information and invites will be sent to Prep parents shortly.

We are also looking forward to our summer school programme which will take place from Monday 4^{th} July to Friday 22^{nd} July with the day running from 8.30 am -4.30 pm. This programme will have a core content of Literacy and Numeracy to ensure that students have the academic vocabulary and knowledge for School Year 2022 - 2023.

We look forward to the final month of school for this academic year and all of the exciting events that we will pack into it.

Stephanie C. Mills Head of Kindergarten

Upcoming Important Dates:

Wednesday 1st June – Children's Day
Tuesday 7th June – K2 excursion
Wednesday 8th June – Pre nursery and nursery excursion
Thursday 9th June – K1 excursion
Friday 10th June – Prep excursion
Thursday 23rd June - Graduation ceremony
Thursday 30th June - End of the school year
Monday 4th July to Friday 22nd July - Summer school

News around the Classrooms

UNDER THE SEA IN DUCKLING CLASS



K1 Duckling Class have been learning all about Ocean animals, exploring those that live in the sea e.g. dolphins, sharks and turtles as well as those that can be found

on the sand e.g. crabs. They enjoyed classifying different types of animals, sorting them into creatures that live in the sea and those that live on land.

In our STEM lessons, we experimented with water in many different capacities. We worked with the different sea creature toys to see which floated and which sank and developed this to explore boats, experimenting to see how much could be added to a boat before it sinks.



We also enjoyed digging through the sand trays to find the water animal puzzles and then used these collectively to make the completed animal.



MY FIVE SENSES IN FAWN CLASS

Fawn class have been learning all about our 5 senses this month.

Learning about the senses helps the children to better explore and understand the world around them. The children are encouraged to use wide а vocabulary to describe what they



can see, feel, taste, hear or smell.

We prepared 5 senses stations for the children to experience in class, with the children working practically to experiment and explore. We encouraged pupils to describe with words, actions and facial expressions what they could see / smell / taste / feel and hear.



We also worked with a range of art activities which incorporated the theme. We made bubble pictures that used both our sense of sight and touch.

The children enjoyed feeling the bubbles between their hands before we added the colours and printed the bubbly foam onto our paper.

BUSY IN PUPPY CLASS

Our youngest children in Puppy Class are now busy at

work at school. In mathematics, we have been focusing on different shapes, singing various shape songs during circle time as well as a variety of shape games.

The children have worked at matching and sorting shapes and experimenting with different textures and sizes.





During art activities, the children in Puppy Class are beginning to learn how to hold a paintbrush to paint inside the paper and make different marks. We are then encouraging them to share what their picture is about.

Children are also working on choosing and glueing materials onto paper to complete craft

activities. These activities help develop and strengthen fine motor skills.

Outdoor exploration is an important part of early years

learning. The children have worked with experimenting with sand and learning to work cooperatively with others by sharing an area as well as materials.

We explored wet and dry sand, making sandcastles with different types to see which made the best sandcastle.

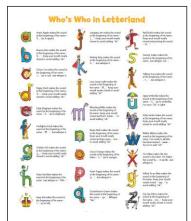


LETTERLAND

In KinderWorld we learn our phonics (letter sounds) using the British "Letters and Sounds "programme as well as the British programme Letterland.

When working with your child at home with letters please remember that we use the phonetic alphabet rather than the "adult "alphabet. This helps your child to blend (put together) the letters to make words.

Each week we focus on a new letter or letters. Each letter is linked to a Letterland character who has their own name, song and story. We work on these in class with Letterland videoes along with the Letterland handwriting songs.



You can download or

view all of the characters with the following link: https://letterland.app.box.com/s/houyei7p5wg57w9t8 626zqpu6srth7xq/file/132096269159

This link gives a quick 2-minute overview of what Letterland is -

https://www.youtube.com/watch?v=ToSTUj7WVxw



When singing the Letterland songs it is important to be active and carry the song actions - you can find an outline of these actions at :

https://www.youtube.com/watch?v=o1WUuWsVV60

and all of the songs on this link:

https://www.youtube.com/watch?v=WJBbpfx_ESM&t =4s

Enjoy your Letterland adventure!

WORKING AS A CLASS IN BUNNY

For our nursery aged pupils, at the very beginning of the year, we were working hard to develop cooperative skills, encouraging the children to work together as a whole class.



One important part of this skill is through the use of games. Through games, children develop a wide range of skills – from listening and speaking to turn taking and patience.

Some children find it hard to speak or carry out a task in front of others, so we use puppets to break down this barrier. When the teacher uses a puppet the children focus on the fun of the puppet and forget about their fears, finding it much easier to answer and interact with a puppet.



Another way to encourage the children to interact in front of others is through music. We often find that those who find it hard to speak in front of others have no trouble singing, with the music helping them forget their fears.

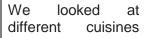


AROUND THE WORLD WITH FROGLET

We have been exploring different countries around the world in Froglet class. We explored the different continents and discussed our own experiences of

travelling on a plane to different places, emphasizing the distances between different places.

We then focused in on Vietnam – investigating places in and around Vietnam such as the capital city Hanoi and the tale about Hoàn Kiếm Lake!





from around the world, learning about traditional foods from the Kimchi of Korea, the fish and chips of the United Kingdom to the hamburgers of North America.



We also focused on traditional clothing from different countries around Asia learning about the Ao Dai from Vietnam. Hanbok from Korea, the Kimono from Japan and the traditional Chinese Dress along with a others from few Asian countries. We looked the at different styles and colours of each design.

We even had a dress up day where we wore our Ao Dai to school and had a great day with the class feeling very confident and cool. We all wore a slightly different design, with some students wearing beautifully bright red Ao Dai with other children having amazing green patterns and textures on their Ao Dai's. The patterns were of beautiful phoenixes, flowers, fish and dragons from tales around Asia.