

#### KINDERWORLD INTERNATIONAL KINDERGARTEN @ THE MANOR, HANOI

## NEWSLETTER APRIL 2022

Dear parents and guardians,

I am very excited to welcome all the students back to school after what turned out to be a long time away from their teachers and friends.

For now, we are delighted to be back at school and enjoying the time getting to familiarize ourselves with your children.

I would also use this time to extend a warm welcome to all our new students and parents. We hope you will enjoy your time here at KK The Manor.

From the first couple of weeks back, I have received nothing but positive feedback from our teachers regarding the students. Being away from school for that long and then returning and resuming learning could not have been done without all the adult support in the home.

We are very grateful for all the parents, other family members, and carers who have supported your children during their time away from Kindergarten

In this school year, the remaining time left to us will be spent revising academics, reconnecting, and making new friends. Of course, we will also continue to grow our social skills and continue the learning journey which is life.

Finally, I would like to remind you that we will be running a summer school program for three weeks, which will be a great chance to prepare for the next school year. For more information in the summer program, please don't hesitate to contact the office.

We still encourage students to wear their school uniforms, it helps to create a sense of community and is a school expectation. If you haven't got a school uniform, you can contact the office for purchase.

PE Uniform – Orange Polo t-shirt and shorts (both boys and girls) – to be worn on PE days (Thursday and Friday) and when children go on excursions.

Formal Uniform – Button shirt and grey shorts (boys) and grey skirt (girls).

Upcoming Important Dates:

30-4-2022	Liberation Day
1-5-2022	International Labour Day
1-6-2022	International Children's day

Yours Truly Kim Horup Principal Before we share some of the news from our classes, I would like to share part of this article from UNICEF about helping students navigate their feelings about returning to school.

"...It's important to be calm and proactive in your conversations with children – check in with them to see how they are doing. Their emotions will change regularly, and you need to show them that's okay.

Whether at school or at home, caregivers can engage children in creative activities, such as playing and drawing, to help them express and communicate any negative feelings they may be experiencing in a safe and supportive environment. This helps children find positive ways to express difficult feelings such as anger, fear or sadness.

As children often take their emotional cues from the key adults in their lives – including parents and teachers – it is important that adults manage their own emotions well and remain calm, listen to children's concerns, speak kindly and reassure them..." (https://www.unicef.org/northmacedonia/stories/supporting-your-childs-mental-health-they-return-school-during-covid-19)

The above is good advice when dealing with anxiety in students, but is also recommendable for parents if this is the first time your child attends school. They will have spent a long time at home with their caregivers, and for them, Kindergarten can be an overwhelming experience.

So I will recommend the same to parents as we tell our teachers; the children will respond to the emotions you project and react accordingly, so be confident and calm in your interactions with your child and have conversations.



And now some news from our classes:

# NEWS FROM THE CLASSES





Our first two weeks as N/K1 students were fantastic!

The kids have done an excellent job adjusting to our school's norms, and it's been delightful watching them make new friends. We continue to go over our daily routine with the kids and encourage them to use languagerich activities, art, music, dance, STEM workshops, and exploratory play to express themselves.

One of the STEM activities that students have completed is making pet homes out of building blocks.

This helped with the development of creative thinking, teamwork, and fine motor abilities. The kids get along swimmingly, and we're looking forward to introducing them to more projects in the future!















#### **Prep Integrated**



It's been a while since we last played the relay game. Now we're back to our play area. We had so much fun!







We are getting back to the playground after a long break. We were overjoyed to have an opportunity to play together. What a great day!



Library time is great especially when we can pick out a selection of nice books, flick through them and tell our favourite part of the story to our friends.



The children are able to use the keyboard to explore different educational sites to practice reading and improve Maths skills.







We started our first week revising digraphs and practice reading decodable words. We also did some assessments to revise Letterland sound and characters. Everyone was engaged and eager to take turns in answering.



#### K2 Integrated

Back to school after a long time of learning online, our students in K2 Elmer class were thrilled to see friends and teachers and quickly got used to each other again. From last week until this week, we were so busy learning classroom rules, doing a lot of art and craft, and joining many activities, which will help our students to have good fine and gross motor skills and their speaking skills will improve a lot. Below are some activities of K2 Elmer class.







### Prep International

The students of Prep and K2 International are having a great time getting to know each other. We have been using scaffolding for the students to learn from one another. The preps love having responsibility and showing the other students how we operate in the class. The K2s have brought a lot of energy and excitement and they are all happy that they have friends to interact and socialize with.





## SOME MIXED PHOTOS FROM SCHOOL



























