



KINDERWORLD
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KINDERGARTEN
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KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

AUGUST 2022

Dear Parents / Guardians,

Welcome back to another amazing school year. We are delighted to be starting the school year on time this year and hope that the COVID interruptions of the past are now far behind us.

We had a wonderful summer learning programme with over half of the school attending – a Hanoi Towers record! Great fun was had by all and a lot of learning took place – making sure that all students were ready and prepared to start the new school year.

This year looks like being an exciting one. We are pleased to be introducing the USA programme of “MindUP” this year in order to develop students' overall well-being.

In the Prep classes, we will be exploring a new online Coding programme – enabling students to work on three-dimensional structures – each week building on their skills to create ever more complex structures.

Now that COVID restrictions are being lifted, we plan to have a full series of events this academic year – from the lion dance and Halloween parade, through the Christmas concert and charity fair to the grand finale of the end-of-year concert. We look forward to building up our school community with this series of events and enabling parents/guardians and teachers to all work together.

We look forward to a thrilling and eventful school year and thank you for joining us on this exciting journey.

Stephanie C. Mills
Head of Kindergarten

Upcoming Important Dates:

Thursday 1st September / Friday 2nd September - Public holiday

Friday 9th September – Mid Autumn Festival



News around the Classrooms

STEM AND TEAMWORK IN PREP



At the Prep level, we have started the new school year learning how to work as a team throughout a STEM activity.



We have been learning about the story “Jack and the Beanstalk” so decided to use the concept of a tall beanstalk in our STEM lesson.



During the activity, we had construction blocks to build a tower – (beanstalk) - as tall as possible.

We had to try different ways to build a tower that wouldn't fall. To achieve this, we had to communicate with our team members and listen to them. After many fallen towers, we understood that the tower would need a secure base to stand.

different toys and



STAFF TRAINING SESSIONS

We had already had a busy time with staff training this academic year. It is very important that staff regularly attend training sessions so that skills are updated and new aspects are learnt.



Discussions are an important part of sessions so that teachers have an opportunity to share their thoughts and ideas and learn from one another as well as the trainers.



One important training was DynEd – which is the internationally renowned English programme which is used in the SIS schools. This programme will enable teachers to

develop English skills all the way up to C2 – the equivalent of a native English speaker.

Each of the schools also has an electronic training video system – SWIVL a robotic tool that enables educators to easily capture, review and share instructional videos. It uses tracking, line of sight, technology and a 360-degree rotating platform to follow a handheld Marker.



With new features being highlighted, it is important for teachers to remain up to date with the use and application of SWIVL with training sessions.

PUPPY CLASS CIRCLE TIME

An important part of the school day in Kindergarten is circle time. This takes place daily and is a time when all of the students are able to sit together on the mat and work collectively as a class.



Through working together, students are able to gain confidence in interacting in front of others as well as learn from each other and their responses.



A wide variety of activities are carried out during circle time. These can include the use of various materials so that the students can explore them further e.g. exploring instruments and experimenting with

the different sounds they can make.

The video board is also a very useful learning tool – with students being able to watch and sing along to online songs and videos. Activities which then reinforce the concepts taught e.g. colours/shapes etc. can then be used so that the class is fully interactive and “hands-on”.



Working with others is a vital part of the learning process for young children and this is a skill that is developed and taught during circle time activities.

WATER PLAY IN CHICK CLASS

Water play is one of the highlights of the week! The children are always very excited to be in the water and enjoy the anticipation of changing into their costumes ready to go up to the fourth floor.



One of the main aspects of water play is the development of water confidence- getting the children used to the feeling of the water and the sensation of being horizontal in the water.

Many young children are afraid of water so we encourage them through splashing activities as well as games which encourage them to put their faces in the water.

Movement in water is very different to movement on land so we work a lot in developing different



ways to move around and across the pool, from walking and running to hopping and skipping.

Everyone is working hard at building up confidence and enjoyment in the water and water play remains one of our favourite lessons of the week.



NURSERY ENJOYING STEM

First of all, what is STEM? STEM is a combination of Science, Technology, Engineering and Maths.

Students enjoy this subject because it allows them to explore, ask questions and perform experiments.



It focuses on hands-on learning with real-world applications to help students develop skills such as problem-solving, critical thinking, creativity and perseverance.

In the second week of school, we explored the nursery rhyme "Insy Winsy Spider" so decided to focus our STEM on rain.



We carried out an easy but effective experiment of making a rain cloud in a jar to explore how it rains.

All we needed was a clear jar, water, shaving cream and blue food colouring. Firstly, the children took turns filling up the jar with water. Then they watched their teacher spray the shaving cream on the water to represent the clouds.



To make rain, the children squeezed the blue food colouring on the shaving cream.

As they did this, the blue food colouring filtered through the clouds and slowly dropped into the water – just like rain! Everyone was so proud to help make rain!

DUCKLING COLOUR FOCUS

Colour is a very important topic in Kindergarten so Duckling class explored colour in depth through the basis of the overall topic of the nursery rhyme "Baa baa black sheep".

We started with naming the basic colours and learning how you can mix colours together to form new colours.

We then explored the three primary colours of red, yellow and blue, looking for things that were colour in the classroom and everyone expressing their preferences.



The children next practically worked to try to blend together the red, yellow and blue paints to form the secondary colours of green, orange and purple. The children were amazed to see the

changes before their very eyes and felt as if they were watching a magic show when the colours started to appear. What a memorable moment!

Besides the fun colour experiment, we also visited our STEM room to explore making patterns with different colours –



experimenting to see how many different ways we could make the same shape using different colour combinations.

PARENT INFORMATION SESSIONS

Our parent information meetings had a wonderful turnout – with parents/guardians eager to find out more about Hanoi Towers as well as getting to meet each other.

Each of our sessions was interactive – enabling parents to experience what it is like to learn through activities. A lot of information about the school and the class, in particular, was shared and parents found it a wonderful opportunity to meet and start to form a school and class community.

