



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

# NEWSLETTER

SEPTEMBER 2022

Dear Parents / Guardians,

September saw the long-awaited resumption of parents and guardians being invited to share events with students with our Mid–Autumn Festival. We were delighted to see such a good turnout of parents on the ground floor lobby to see the lion dance and accompany students on their lantern parade. We look forward to partnering with parents with lots of events this year.

In addition, this academic year we will be working more closely with KIK @ The Manor with a planned series of events in which Hanoi Towers students visit the school and join in with group activities, as well as The Manor students coming over to Hanoi Towers. Through working together, students will be able to learn cooperation skills through working with new classes as well as develop confidence by being exposed to new experiences and environments.

We will also be starting our excursion programme in the next few weeks – a great opportunity for students to experience new places and activities. After such a busy month we are all looking forward to the end-of-term break in a couple of weeks and hope that you all have a great October.

Stephanie C. Mills  
Head of Kindergarten

## Upcoming Important Dates:

**Tuesday 18<sup>th</sup> October until Friday 21<sup>st</sup> October**  
Term 1 break (school closed)

**Monday 31<sup>st</sup> October** - Halloween celebrations

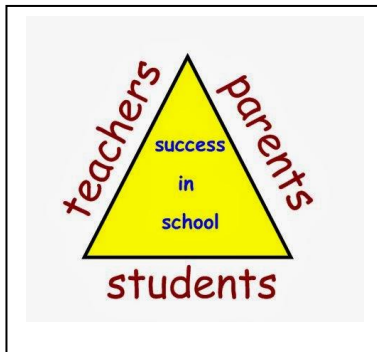


# News around the Classrooms

## NEXT STEPS / CHILD'S VOICE

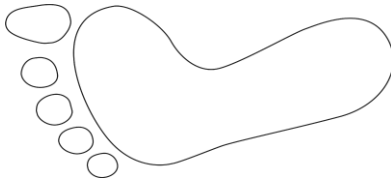
We believe that success in education is a partnership triangle – with teachers, parents/guardians and students all interacting with one another to build and expand.

As a result, every six weeks we send out our “next steps” which outline the individual short-term goals that the teacher has given each pupil. Through the sharing of this knowledge, everyone is aware of the goals and can work cooperatively to achieve this.



### My Next Step

I am working on this 'next step' target. You might be able to help me with this at home too



### Child's Voice

We have had lots of fun over the last few weeks! What was your favourite activity? Can you draw a picture of your favourite activity or topic? Ask a grown-up to help you write your ideas. Can you write your name too?  
 Chúng ta đã có rất nhiều niềm vui trong tuần những tuần qua. Hoạt động yêu thích của bạn là gì? Bạn có thể vẽ một bức tranh về hoạt động hoặc chủ đề yêu thích của bạn không? Bạn có thể nhờ người lớn giúp viết ra những ý tưởng của bạn. Bạn cũng có thể viết tên của mình chứ?

My favourite activity/ Hoạt động yêu thích: \_\_\_\_\_ Name/ Tên của: \_\_\_\_\_  
 Tên/ Họ: \_\_\_\_\_

What I would like to get even better at:  
 Cần mong muốn mình giỏi hơn về:

What I would like to learn about next:  
 Cần muốn được tìm hiểu thêm về:



In addition, you will have recently received the first of three papers focusing on a “child’s voice” These papers give parents and children a chance to reflect on what they have been learning as well as focussing on goals – exploring things that they are currently doing that they would like to get better at as well as reflecting on things that they would like to learn about.

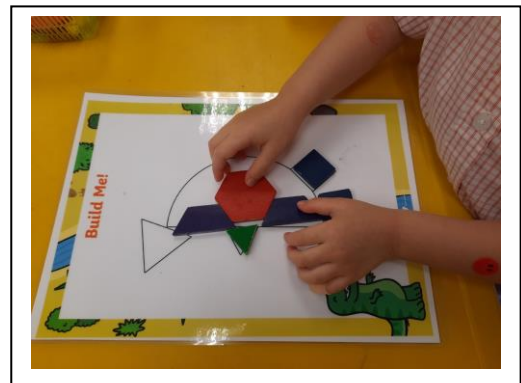
## K1 EXPLORING IN STEM



This year we have the use of a dedicated STEM room in which to explore different activities related to

science, engineering, technology and maths.

For this maths challenge, the children worked in pairs to complete the picture using different 2D shapes.



Matching and sorting activities help children to develop a range of skills and build the foundations for later concepts. These activities help children identify patterns and relationships; while sorting by similarity and difference helps children learn about early representation and problem-solving. Matching and sorting activities are also good for developing fine motor skills.

**WATER PLAY IN NURSERY CLASS**

Water play continues to be one of the highlights of the day and this programme will continue until the end of term when we will change to visiting the outdoor area of the American Club.



All students are becoming much more confident in and around the water. They now have an understanding of the routines of water play – with the initial

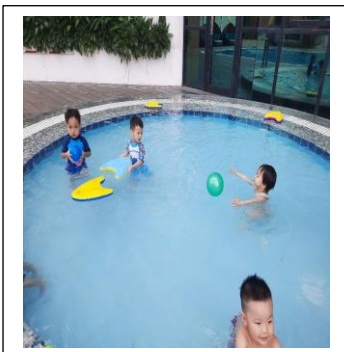
exercises to warm up followed by a shower before they enter the water.

All students are able to listen attentively during the instruction phase of water play and are aware of the need to listen to the teachers instead of simply jumping in the water.



We use various water toys to make the experience more fun and encourage those who are a little scared to interact.

We hope that parents will be able to keep up water play activities during the Autumn and Winter time.



**CONTINUOUS PROFESSIONAL DEVELOPMENT**

It is very important that teachers' knowledge is continually developing so that they are up to date with new techniques and practices.



This month, teachers had training relating to language development – exploring the different expectations of language acquisition at different ages and

various ways in which we can encourage speaking and listening in practical ways.

In the Prep classes, we have introduced a new 3 Dimensional computer

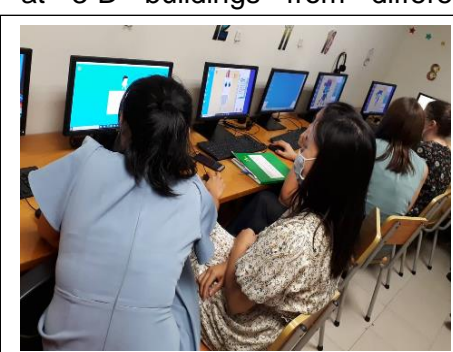


programme in which students are able to work to compose their own 3-D structures online.



Our STEM manager came to the school to deliver this training for all teachers so that everyone has the skills to twist

structures, look at 3-D buildings from different perspectives and build their own structures using either lego style blocks or a manipulative-style structure.



**MATHS ACTIVITIES IN THE INTERNATIONAL K2 CLASS**



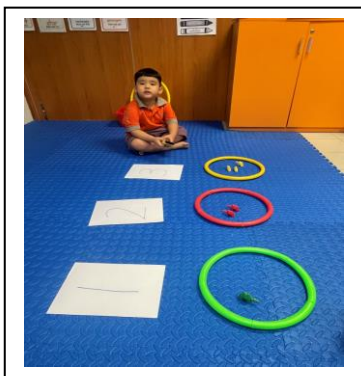
The students in the International K2 class have been enjoying the practical daily maths lessons in which we learn about numbers, colours, shapes, and other important concepts.

After focusing on colours in the classroom, we often reinforce this

through art activities related to the specific colour focus. For example, we modelled 3D blue fish during our focus on the colour blue and printed purple grapes when focussing on purple.



Shapes are another important mathematical topic and the students enjoy making shapes with various objects as well as with their own bodies and various art projects.



Sorting, ordering and comparing are also skills developed in Kindergarten and we often work practically with these concepts to reinforce learning.

In addition to also focusing on numbers, we learn about lots of different maths concepts such as big/small and long/short. In one activity, we made big and small balls of playdough to better understand the concept of big and small. In another activity, we tried to make a tall tower, and we compared our towers by using the words "tall" and "short." We have so much fun during the Maths lessons and we look forward to each lesson!



**PREP HAVE THE RHYTHM**

In Prep class we enjoy our Music lessons.

Music is such an important part of Kindergarten life – it is through music that we learn more complex language as well as explore rhyming words in addition to developing mind and body coordination.



In addition to daily songs and musical activities in the classroom, each week we have a specialist music teacher – Ms Duyen for a whole lesson dedicated solely to music.



In this lesson, students have an opportunity to learn about a wide variety of instruments and the different sounds they make, with students then working with

percussion instruments to explore rhythm and rhyme.

In addition, students have an opportunity to learn about body sounds – working with making patterns e.g. clapping and clicking/turn taking – and working together to compose a simple piece of music – for example, the first person clapping twice, the next shaking a shaker and the third drumming three times etc.



