



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

# NEWSLETTER

JUNE 2023

Dear Parents / Guardians,

As our academic year draws to a close we have much to celebrate and many happy memories. This has been a very busy and interesting year with a lot of interactions with parents through the introduction of our “baby boogie” sessions as well as “stay and play” with both programmes serving to build and strengthen our relationships with parents and guardians.

We have had a wonderful year – from Halloween, Christmas concert, Dr Seuss week and Children's Day, going on various excursions and of course, having an amazing Prep graduation alongside our sister school The Manor.

In their daily lives, students have excelled in so many fields, progressing tremendously from their initial nervous first days of school to the confident, capable students they are today.

It is also the time of the year that we bid a fond farewell to our Prep students - many of whom have only known Hanoi Towers as their school – so we have had the delight of seeing them grow and progress. We feel confident that they are all ready to move forward to Grade One and take on the new challenges of being a Primary school student.

May we take this opportunity to wish you a very peaceful and restful summer break and we look forward to seeing you all again for a bright new academic year 2023 - 2024.

Stephanie C. Mills  
Head of Kindergarten

## Upcoming Important Dates:

**Friday 30<sup>th</sup> June** - Last day of the school year 2022 – 2023

**Monday 3<sup>rd</sup> July to Friday 21<sup>th</sup> July** - Summer school programme

**Monday 7<sup>th</sup> August** – First day of the academic year 2023 – 2024



# News around the Classrooms

## PREP AT THE POTTERY VILLAGE



In Prep, we learnt about Vietnamese traditions and visited the Pottery Village to learn more about this traditional craft. We learnt that many items are made from clay –

which is harvested from the ground (which was a surprise for many of our students).

Students then had an opportunity to make their own cups, working to mould them into the correct shape. Once ready, students next had to design their own colours and patterns. They thought deeply about the colour combinations to ensure that the cups would stand out and be attractive and then carefully painted them.



The students next learnt the next part of the process to create the cups and make them strong enough to be used – a process called “firing”. We left the cups for this process and returned to school eagerly awaiting the delivery of the cups a few days later.

Students were thrilled to receive the parcel of cups a few days later and see how the colours changed due to the firing process. They were amazingly proud to take the cups home to show their families and have a wonderful memory of a great day in the pottery village.



## OFF TO THE BEACH IN THE NURSERY



In the nursery class, we have been focusing on the theme of “summer time”. This was a very popular topic as all students had a lot of stories to share about their summer experiences.

We learnt about the different types of clothes we typically wear in the summertime and made our own collages of t-shirts and shorts, carefully choosing our favourite colours and trying to make patterns.



We also talked about the different places we visit – such as the beach! During our water play time we reminded the students of the different places we play in the water – such as swimming pools and in the sea and the students told us lots of stories about waves and the games they played.

We experimented with sand in different ways. We set up lots of mini beaches in trays and pupils experimented with changing the consistency by adding water. In addition, we experimented with sand and seashells on our light boxes. Summer was a great topic – sharing lots of fun memories and making plans for future trips to the beach.



## NURSERY EXPLORING SENSORY ACTIVITIES



Sensory activities are very important because they stimulate the senses to learn more about reality. It also provides an excellent opportunity for students to explore

their environment. Most importantly, this helps develop fine and gross motor skills, enhance cognitive and language abilities, and regulate emotions.

Firstly, sensory activities promote the development of fine and gross motor skills. Children engage in activities such as pouring,



scooping, and manipulating materials, which help to improve their hand-eye coordination and dexterity.

Secondly, sensory activities enhance cognitive and language abilities. Children learn to explore and experiment with different materials, which helps to develop their problem-solving and critical-thinking skills. Sensory activities also provide opportunities for language development, as children engage in conversations with their peers and teachers about the materials they are using.



Finally, sensory activities help to regulate emotions and behaviour. Students are often calmed by sensory activities, which can help to reduce stress and anxiety.

Sensory activities also provide opportunities for children to learn about self-regulation, as they learn to manage their emotions and behavior in response to different stimuli.

## THE WATER CYCLE IN K2

This month, the International K2 class worked hard to learn about the stages of the water cycle which include the processes of evaporation, condensation, precipitation, and collection.



In one experiment, we boiled water in a pot and we were amazed to see the water vapour rising above



the pot. Then, we covered the pot with plastic wrap and placed ice cubes on top. We were amazed to see

condensation/water droplets form on the plastic wrap. After closer observation, we could see some of the water droplets drop, just like precipitation!

In another experiment, we drew the water cycle on a plastic Ziploc bag, and added blue-dyed hot water to the bag. Next, we taped the bags onto the window in the sun



and waited - soon we could see condensation form on the bags. After a lot of condensation formed on the bags, some of the water dripped down, and students were fascinated to see it looking as if it was raining!

