



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

FEBRUARY 2024

Dear Parents / Guardians,

We hope that you all had a wonderful and prosperous Tet break and we wish you all a very happy New Year of the Dragon.

We are now heading into a very exciting and busy time of year, with lots of events for both students and families – from our forthcoming Dr Seuss week and Sports Day to Easter Celebrations and Baby Boogie sessions.

Our Dr Seuss Literacy Week is looking to be a roaring success with a fascinating range of activities planned along with our daily dressing-up event. This is an important time as we have an opportunity to focus on the essential aspects of books and reading. Even from the prenursery level age, daily exposure to books is vital for students' development, not only because it enables students to enter into a fantasy world but also allows them to develop their English skills, expand their listening ability as well as develop logic with students anticipating events and recalling the story.

Looking ahead, April will be just as busy with our Student Protection Week, STEM Day and Earth Day as well as our next parental workshop – looking forward to a fun-packed term!

Stephanie C. Mills
Principal

Upcoming Important Dates:

Monday 4th – Friday 8th March - Dr Seuss week

Tuesday 12th March - Nursery and PreNursery Sports Day

Wednesday 13th March - K2 Sports Day at Gamuda

Thursday 14th March - K1 Sports Day at the American Club

Wednesday 20th March - Prep Sports Day at Ciputra

Friday 29th March - Easter Celebration



News around the Classrooms

NURSERY AT THE AMERICAN CLUB

The weekly Physical Education (PE) lesson at the American Club not only promotes physical fitness but also enhances motor skills, coordination, and teamwork.



One highlight of a recent lesson was the crawling through the tunnel activity, which encouraged students to utilize their gross motor skills and spatial awareness. This activity not only provided a fun challenge but also promoted problem-solving skills as they navigated through the tunnels.

Additionally, jumping over obstacles and hopping in and out of hoops further bolstered their motor skills and coordination. These activities not only offered opportunities for physical development but also allowed students to practice balance, agility, and flexibility in an enjoyable setting.

Working collaboratively in this fun outdoor setting each week really develops individual interests and abilities and is the highlight of the week!



THE FIVE FRUIT TRAY IN K1

The children enjoyed a lot of traditional activities during the Lunar New Year period, including making the 5 Fruit Tray or Mam Ngu Qua.



Fruits that may be laid out on the tray include bananas, finger citrons,

watermelons, oranges, kumquats, coconuts, apples and persimmons. Each kind of fruit has its own meaning on the tray, and arranging the fruits so that they not only balanced but look harmonious was a challenge for the students!



After listening to some advice about how to balance the tray, the children set off excitedly in groups to try and arrange the tray themselves.

It was amazing to see the wide variety of arrangements the children made and it provided everyone with a great opportunity to learn more about Tet traditions as well as celebrate the special festival of Tet.



STAY AND PLAY



February saw the return of our immensely popular programme of “Stay and Play”. In this programme, families are invited into school for 45 minutes with the goal of playing together with their child.

This activity enables the development of the adult-child bond as there is a sharing of an enjoyable activity, as well as providing vital educational play learning skills ranging from cooperation and imagination to logic and sequencing.



For each of the activities, a sign clearly indicated the purpose behind each task, enabling families to learn the educational reasoning behind various tasks.



By having the objectives for each task so clearly labelled, families were able to learn much more clearly the reasoning behind why we carry

out such an activity at school - although it may often simply look like play, each play activity has a range of educational benefits. We look forward to hearing more about the new play activities taking place at home!

MICROSCOPES IN PREP

One of the most memorable aspects of our recent studies has been introducing the students to the wonders of microscopes. Through hands-on experimentation, our young learners had the opportunity to delve into the intricate details of the world around them.



Students were encouraged to initially look at the item, carefully drawing what they could see with the naked eye. Next, they looked at the same item using a microscope. Again, they recorded what they could see and the results were compared and contrasted.



The students were amazed to discover hidden details that are otherwise invisible to the naked eye. From examining tiny organisms to exploring the intricate patterns of plant cells, each observation sparked a sense of wonder and discovery.

Through careful observation and analysis, the students developed valuable scientific skills as well as this activity promoting collaboration and teamwork among the students as they worked together to examine specimens and share their findings.



CELEBRATING TET IN NURSERY CLASSES



It has been an exciting and joyful time as we delved into the vibrant traditions of the Lunar New Year, embracing opportunities to integrate various learning areas into our exploration of TET.

Throughout the month, students embarked on a dynamic journey of discovery, engaging in a multitude of activities that celebrated the essence of the Lunar New Year. One

of the highlights was our trip to Pegasus International where we had the opportunity to work to make Chung Cake, fostering a sense of cultural appreciation and connection.



We also celebrated Tet in art- from straw stamping to creating vibrant fireworks to bottle stamping for delicate cherry blossom trees, developing their fine motor skills and creativity as well as learning about the rich symbolism and traditions associated with TET.

Students were thrilled to come to school wearing traditional Vietnamese outfits and loved having their photographs taken in front of a variety of Tet-inspired display areas.



FASCINATED WITH THE WORLD IN K2

In our Virtues lesson, we initially talked about Tet and developed this into a discussion as to where in the world Tet was celebrated.

The students were amazed to discover that Tet was not celebrated in all countries of the world and that other countries celebrated different events that Vietnam may not celebrate.



This led to the fact that the world is in fact made up of many different countries, in which people celebrate different things, wear different clothes and may look different – although the students were aware of this basic fact, they were fascinated to discover the huge range of countries there are in the world.

The challenge was then given to the students to work in small groups to try and predict the number of countries in the world – some groups using maps and others using globes.

Approaches as to how to find the answer were very varied – some groups trying to count the countries that they could see, others splitting the world into the continents and trying to see how many countries they thought there were according to that continent size. Coming back together, students shared their answers



and the result was announced – (turn this page upside down to find the answer for yourself!)

THERE ARE 195 COUNTRIES IN THE WORLD