



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

APRIL 2024

Dear Parents / Guardians,

Time always races by when you have fun and already we are almost at the end of the school academic year! April was a fun-packed month with the celebration of Cold Food Day, STEM Day, and Earth Day with our focus on nature.

Parents also had an opportunity to be involved in school activities with our Baby Boogie session as well as our interactive Earth Day in which parents wrote down their wishes for the Earth! Our sensory workshop was well attended and provided a lot of hands-on educational play for our younger pupils.

We now look forward to our forthcoming maths workshop on Thursday 9th May in which we will practically explore maths games for pupils aged between 4 and 6 - as well as International Cultural Day and Children's Day.

With the end of the school year fast approaching, please note the date of our end-of-year concert – Friday 14th June as well as summer school which will run between 1st July and 19th July.

We certainly have a lot of exciting events coming up for both pupils and parents alike – we look forward to your participation in these fun educational activities.

Stephanie C. Mills

Principal

Upcoming Important Dates:

Maths Workshop - Thursday 9th May

Open day for new students - Saturday 18th May

International Cultural Day - Tuesday 21st May

Children's Day - Friday 31st May

End of year Concert - Friday 14th June

Summer school - Monday 1st July to Friday 19th July



News around the Classrooms

CELEBRATING COLD FOOD DAY IN NURSERY

Cold Food Day was celebrated in Nursery Bunny Class with an exciting culinary adventure, learning about traditional Vietnamese culture while developing their fine motor skills and fostering teamwork.



The highlight of the day was the preparation of floating rice cakes (Bánh trôi) - the brightly coloured sweet cakes associated with the Cold Food Festival.

With the teacher's help, the children eagerly participated in the cooking process,



starting with the careful placement of a sugar cube in the centre of sticky rice. They next carefully worked to roll the sticky rice dough into balls, working hard to make them as smooth and round as possible.



Once rolled, pupils worked to sprinkle on the topping – thereby developing hand-eye coordination, patience, and attention to detail. As the children worked together to complete each step of the recipe, they practised effective communication, shared responsibilities, and supported one another, fostering a sense of camaraderie and unity within the class.

BUBBLES GALORE IN K2

Chick had an amazing STEM lesson about bubbles.

The first part of the lesson was that of experimenting with different ingredients to make the best



bubble mixture. Students explored the effects of varying the amounts of soap, water and other ingredients such as sugar and glycerin – predicting the type of bubble mixture that would be produced and then working to analyze the results of their experiments by practically testing it.



Once we had discovered the best mixture, the students worked on experimenting to see how they could make giant bubbles – working with different techniques to make various shapes and sizes.

This fun STEM activity enabled the students not only to have fun and experiment but also to develop scientific skills through the observation and experimentation of concepts such as surface tension, light refraction, and the fragility of bubbles.



DAY VISIT FROM PREP CIPUTRA

To celebrate STEM Day, Prep classes were delighted to host KIK @ Ciputra.

The day's events started with an initial experimentation of bubbles.



We then mixed the classes and each group was allocated a project. In the "electricity room" students learnt all about

circuits – learning what open and closed circuits meant before practically working to experiment to try to make



their own circuits – with the success criteria being the LED light lighting up! In the "coding room" the students learnt all about robotics and coding using our Botley robots. They had a chance to programme the robots to move through a simple maze, making this more difficult as their skills developed!

Students then changed to the other room – making sure that they had a chance to explore all of the exciting activities on offer!

It was a great learning experience for all of the students – they not only learnt about the STEM activities of bubbles, coding and robotics but also had an opportunity to learn about cooperative skills – working with new friends and learning how to share and experiment with others. – a great day was had by all and we look forward to Ciputra's next visit!



EXPLORING PLAY IN NURSERY CLASS

In the vibrant and dynamic environment of Kitten Class, we are dedicated to fostering a love for learning through the power of play.

At the heart of our approach is a deep appreciation for the importance of sensory experiences in early childhood development.

Through a diverse range of sensory activities, we provide our children with opportunities to engage their senses and make meaningful connections with the world around them.

From squishing and squeezing playdough to exploring different textures and materials, each sensory experience is carefully designed to ignite curiosity, stimulate cognitive development, and promote language and communication skills.



In addition to sensory exploration, our curriculum is thoughtfully crafted to provide a rich and varied learning experience that

encompasses all areas of development. Through engaging activities and hands-on experiences, we encourage children to express their creativity, imagination, and unique perspectives. Whether it's building towering block structures, creating colourful works of art, or engaging in dramatic play scenarios, every activity is an opportunity for learning and growth.

Above all, our goal is to create an environment where learning is synonymous with joy and fun. By infusing our curriculum with play-based learning experiences, we aim to instil a lifelong love for learning in our children.



APRIL EVENTS

