

KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

AUGUST 2024

Dear Parents / Guardians,

Welcome back to the academic year 2024 - 25! We are so excited to start this journey once again with you and your child after a wonderful summer school which was filled with laughter, learning, and growth. The children had a fantastic time engaging in fun activities, making new friends, and building a strong foundation for the year ahead.

We are thrilled to share some exciting updates. Over the summer, we transformed our playground into a brand-new, spacious area that offers even more room for movement and imaginative play. With much more open space, our children will have plenty of opportunities to explore, play, and develop their motor skills in a fun and safe environment.

Additionally, we are launching a new Literacy and Numeracy curriculum for our Prep classes this year. This curriculum is designed to extend students' knowledge and foster a love for reading, writing, and maths. We are confident that these new learning experiences will inspire curiosity and help our young learners build a strong foundation for future success.

For parents and guardians, we are strengthening our partnership through the development of our full series of face-to-face events with short online training clips – offering practical advice and hands-on suggestions to work with and develop your child's educational experience.

Thank you for being a part of our kindergarten community. We look forward to a wonderful year ahead, filled with joy, discovery, and growth.

Stephanie C. Mills Head of Kindergarten

Upcoming Important Dates:

Tuesday 17th September – Mid Autumn Festival

Tuesday 24th September – Baby boogie

Friday 11th October - End of term 1



News around the Classrooms

WATER PLAY AT HANOI TOWERS

The students Hanoi Towers were very excited to start water play in the swimming pool! Water play is a fun and engaging way for young children



explore and develop various skills while staying active and enjoying themselves.

Through various water activities such as kicking, splashing, and playing games the children can develop a wide range of skills such as:



Cognitive Skills: Water play offers opportunities for experimenting, observing causeand-effect relationships, as well as engaging in creative problem-solving.

Physical Development: Water play helps children develop and strengthen their muscles providing a total workout for different muscle groups.

Social Interaction: Playing in the water with peers

encourages social interaction, cooperation, and teamwork through taking turns, sharing and problem-solving while engaging in water games and activities together.



STAFF TRAINING SESSIONS



At the start of every school year, our kindergarten team participates in a dedicated staff training session to ensure we provide the best learning experience for our students. This

year, we began by reflecting on the past year's successes and challenges, allowing us to celebrate achievements and identify areas for growth. These reflections helped us set meaningful goals for both individual classes and the entire school, focusing on creating an inclusive and nurturing environment where every child can thrive.

A key part of our training was enhancing our mark-making approach. Mark-making is crucial for developing early writing skills, and we are excited to introduce new strategies that encourage children to explore and enjoy this aspect of learning. By offering a variety of creative



activities, we aim to support each child's fine motor skills and foster their confidence in communicating through writing.



We also reviewed and reinforced the guidelines for the new Prep curriculum for the 2024-2025 academic year. The updated curriculum balances play-based learning with structured activities, and we are committed

implementing it in a way that engages and inspires our young learners.

DEVELOPING A COMMUNITY IN NURSERY



As this is our first month of kindergarten, we have been spending valuable time getting to know each other.

The children are building positive

relationships not only with their classmates but also with the different adults around the school. In addition, we are working hard on developing classroom routines and learning the important social skills needed to play and share with others. This process is crucial for building a strong foundation for both academic and personal development.

One of our favourite areas of study this month has been our focus on nursery rhymes, where children not only enjoyed the rhythms and melodies but



also began to develop early literacy skills through rhyme and repetition.

In addition to settling into routines, the children have made great progress in their ability to sit and listen during circle time. This is a key skill for learning as it helps develop their concentration and attention span.

The children have also loved exploring the playground, where they've had the opportunity to develop their gross motor skills, practice balance and coordination, and most importantly, have fun with their new friends.



EXPLORING MATHS IN K1 DUCKLING CLASS

Our Duckling students had a fantastic time this month engaging in a range of practical activities related to shapes.

After exploring shapes – both through cards, videos and shapes within the environment we moved on to constructing our own shapes.



During the activity, the children were divided into small groups and given a set of sticks to work with. The students worked enthusiastically to experiment to form various shapes, working alongside others to compare and contrast their shapes using terms such as sides, corners and lines.



The level of difficulty was then developed with the students being given specific tasks e.g. to make a shape which had three sides / a side which had two sides the same and two sides that were different etc. The students were keen to work collaboratively to discuss their ideas with another one and ensure that everyone

in the class had successful outcomes.

Shapes are a very important mathematical area and parents/guardians can easily help develop this knowledge at home by encouraging their child to point



out and name the different shapes seen in the environment e.g. the fact that the car wheels are round etc.

WELCOME TO THE ACADEMIC YEAR 2024 - 2025

