



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

SEPTEMBER 2024

Dear Parents / Guardians,

We are off to a fantastic start this school year! The children have settled in wonderfully, and we are engaged in a wide variety of exciting activities, ensuring each day is filled with learning and fun.

This month, Typhoon Yagi made a significant impact on Northern Vietnam. In response, we focused on teaching the children about empathy and community support. They created heartfelt drawings to share with those affected by the storm and even made our first TikTok-style video, highlighting the importance of thinking of others in difficult times.

As we celebrated the Mid-Autumn Festival, we took a moment to reflect on those unable to celebrate this year, while looking ahead with hope for a stable and prosperous year.

We are also thrilled to have launched our Parent Community Programme. Our first event, Baby Boogie (a music and movement session), was a great success, and we're excited for the upcoming Baby Massage session on 8th October. These events are free and open to everyone in the community, so please spread the word and invite your friends!

For those with busy schedules, we are also creating short, TikTok-style videos, offering practical tips on how to support your child's development at home. Stay tuned for these helpful snippets!

Wishing you all a wonderful rest of the term and a relaxing break in October.

Stephanie C. Mills
Head of Kindergarten

Upcoming Important Dates:

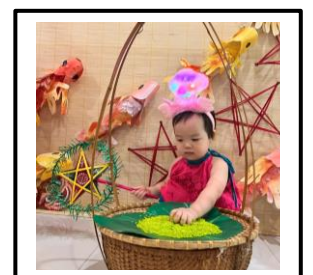
Tuesday 8th October: Baby Massage Workshop

Friday 11th October: End of term 1

Monday 14th October - Friday 18th October: End of term break

Monday 21st October: Start of term 2

Thursday 31st October: Halloween celebration



News around the Classrooms

MINDFULNESS



Identifying emotions and thoughts are key in a healthy development and growth process. That's why we have been working on this topic during the first weeks of the new school year. Students have really enjoyed mindfulness activities out in the playground and inside the classroom.

These activities encourage children to be aware of their surroundings - whether it's by noticing the different sounds around them, paying attention to changes in temperature, or observing various colours and textures in their environment. By practising mindfulness, students begin to develop greater self-awareness, patience, and focus - all critical skills for their academic and personal growth.

We strongly encourage families to support these practices at home. Simple activities such as shared family meditation sessions, open conversations during meals, and encouraging your children to express their feelings can greatly enhance their emotional intelligence and communication skills. Together, we can create a nurturing atmosphere where children feel safe and encouraged to explore their emotions and grow into confident, well-rounded individuals.



MARK MAKING



In the International Nursery class, one of our main focuses is mark-making which involves creating lines, shapes, patterns, and dots using a variety of mediums.

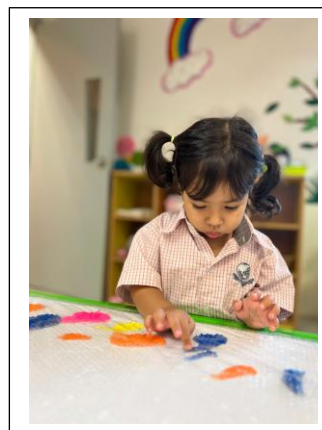
At the nursery level, mark-making is essential in developing fine and gross motor skills as well as allowing children to strengthen their grip on objects that leave marks - whether this is on paper, sand, cardboard, foil, or the various other kinds of materials that can be explored.



Mark-making, from simple lines to intricate patterns that represent their world, is a fantastic way for children to express themselves creatively.

We've already introduced our little artists to a wide range of materials, including shaving cream, cotton buds, and food colouring, colourful popsicle sticks, bubble wrap with paint, and even the wheels of toy cars!

In the International Nursery class, mark-making has truly been the highlight of our learning. The children absolutely love getting their hands messy and diving into new ways of creating. Watching their imaginations flourish through these playful explorations has been pure joy!



PREP'S ADVENTURE INTO LITERACY

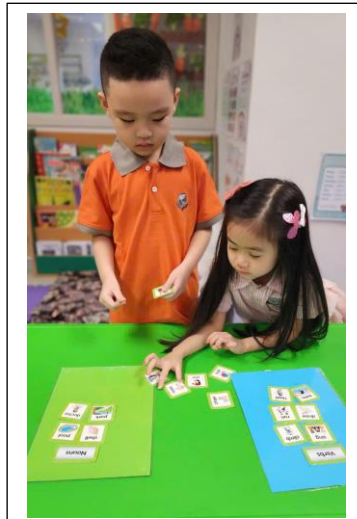


In our classroom, our little owls are diving into the essential elements of literacy - nouns and verbs.

These may seem as if these are very big words for young children, however, they are introduced in child-friendly ways, explaining their use in terms that the children will understand.

Nouns: The Stars of the Show - these words represent people, places, and things, from “teacher” and “school” to “book” and “playground”.

When we are exploring nouns in the classroom, students discover how nouns help them identify their world, naming everything they see and experience.



Verbs: The Action Heroes - These action words, like “run,” “jump,” and “play,” bring our nouns to life.

In the classroom, we work practically with the students, playing games in which they act out verbs – thereby making learning fun.



The Power of Words

To conclude, our little owls are not just learning words - they're building the foundation for communication and self-expression. By exploring nouns and verbs in engaging, playful ways, they are gaining the tools to better understand and describe the world around them. We are excited to watch their literacy skills grow as they continue on this exciting journey!

PUSH AND PULL IN K2 CLASS

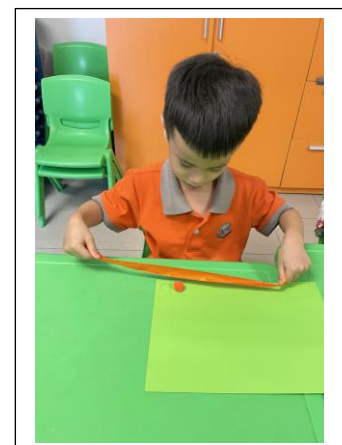
The International K2 class enjoyed learning about the concepts “push” and “pull” during the STEM lesson. First, we learned what these important concepts mean. “Push” means when a force moves an object away from something and “pull” means when a force brings an object closer.



Then, we participated in various fun activities to experience what “push” and “pull” means. We split into two teams and played a game of tug-of-war by pulling on the

rope with as much as effort as we could. In the next activity, we all worked as one group to push the table across the room as quickly as possible. We also worked in pairs to pull on a stretchy toy and slinky to see how far it could stretch.

The teacher also gave the students a STEM challenge in which they had to move a pom pom ball across the paper without using their hands. The students learned that they could blow through a straw to move a pom pom across the table. They also could use ribbon or other objects to push and pull the pom pom in the direction that they wanted. We had



so much fun learning about push and pull with students engaged in exploring these concepts. We're excited to continue this hands-on approach to learning and look forward to all the other exciting STEM challenges awaiting us throughout the school year!

WORKING WITHIN THE COMMUNITY

At KinderWorld one of our school-wide learner goal areas is that of demonstrating global citizenship. We feel it is important to educate pupils about the world around us and be aware of the needs of others.

All of the pupils were aware of Typhoon Yagi so it was relatively easy to develop their personal experiences of the wind and rain into the devastating consequences this had on people's lives. In our discussions, we explained how rising river levels had caused flooding, with some families experiencing water inside their



homes. The children responded with empathy, drawing pictures to send to those affected while listening attentively to practical ways they could help.

Our Prep students were particularly enthusiastic about making a video to encourage donations. They understood the power of their words and actions, recognizing that by sharing their message online, they could have a real, positive impact on the wider community.

In addition to fostering global awareness, we strive to engage the local community through our regular workshops and events, which are open to everyone. Our Baby Boogie sessions are always popular, with babies enjoying the lively music, watching the bubbles, and moving their bodies (with a little help from parents) to the rhythm.

From baby massage to mess-free art, we aim to offer a variety of workshops that cater to the diverse interests and needs of our families. We're always eager to hear from you, so if there's a workshop you'd like us to organize, please let us know! We're here to make learning and community engagement both fun and meaningful for all.



SENSORY ART AND CRAFTS IN K1 CLASS

The children in K1 have been enthusiastically engaging in a range of sensory arts and crafts activities, and one of the most exciting projects has been creating frozen ice block paints. We began by mixing food colouring with water and freezing them overnight to make vibrant ice blocks.



The next day, as the ice blocks started to melt, the children were fascinated by how the colours appeared on paper. They used the melting ice to draw and experiment with various lines to

see how each ice block created different shades and patterns on the page.

This activity was an opportunity to practice fine motor skills, as well as colour mixing. The children were able to explore how combining primary colours like red, blue, and yellow could create new colours such as green, purple, and orange.

Overall, this activity combined art, science, and early literacy in a hands-on, engaging way. Not only did the children produce beautiful and unique artwork, but they also gained new insights into how the world around them works.



MID-AUTUMN FESTIVAL

