



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

# NEWSLETTER

MARCH 2025

Dear Parents and Guardians,

The school year is flying by and March has been filled with so many fun and exciting moments!

One of the highlights of the month was our Dr Seuss Week, where we celebrated the birthday of the beloved children's author. Each day, the children dressed up in creative costumes inspired by his books. We explored the fun of rhyming words, which helped the students develop their rhythm and rhyming skills, expand their vocabulary, and improve their story comprehension.

The weather was perfect for our Sports Days in which the children participated in both individual and team games, where they learned the importance of participation and teamwork. The positive energy of the day was reflected in the medals and certificates the children proudly wore for days afterwards.

After the success of our 25<sup>th</sup> Anniversary Silver Day, we continue our celebrations with our 25-year celebration quilt. Many thanks to all the parents who contributed to our anniversary quilt by decorating the provided pieces of cloth and we look forward to displaying the finished memento quilt soon.

Looking ahead, registration for our Summer School will open soon. This year, we are excited to introduce a brand new programme focussing on the theme of "Little Explorers" where students will discover, create, and thrive in an interactive, hands-on environment.

We're looking forward to a wonderful April and the start of our final term of the year!

Stephanie C. Mills  
Head of Kindergarten

## **Upcoming Important Dates:**

**Week of 31<sup>st</sup> March:** Student Protection Week

**Monday 7<sup>th</sup> April – Friday 11<sup>th</sup> April:** End of term break

**Saturday 19<sup>th</sup> April:** Earth Day Open Day for new pupils

**Tuesday 22<sup>nd</sup> April:** Earth Day

**Wednesday 30<sup>th</sup> April – 2<sup>nd</sup> May:** Liberation and Labour days



# News around the Classrooms

## K1 FRUIT AND VEGETABLE EXPLORATION



K1 students actively explored fruits and vegetables in class, deepening their understanding of healthy eating and nutrition. Using a

combination of real, locally sourced fruits and vegetables along with pictures of produce from around the world, they developed their language skills by identifying, naming, and describing a wide variety of foods.

To make this learning experience more interactive, the children took part in a hands-on fruit salad-making activity. They engaged their senses by touching,



chopping, and mixing the ingredients, enhancing their fine motor skills and gaining confidence in handling food. This practical experience not only reinforced their knowledge of healthy eating but also encouraged independence and teamwork as they worked together to prepare their fruit salad.

The excitement was evident as they eagerly anticipated



tasting their freshly made creation and we could clearly see their sense of pride as they tasted the combination of textures and flavours!

## EXPLORING CHIMI FARM

As part of our theme of plants, flowers and growing seeds, the K1 classes had an excursion to Chimi farm.



Whilst there, they had the opportunity to pick fresh and juicy strawberries from the bush, dig for potatoes in the earth, and observe the tomatoes growing on the



tomato plant vines. We also saw tall sunflowers and colourful peonies growing, as we discussed the life cycle of plants and what seeds need to grow.

As well as the botanical aspect, the children also had the chance to see the animals on the farm. They enjoyed feeding the rabbits and goats and seeing the baby piglets and lambs in the field. This also tied back

to one of our previous topics about animals on the farm. This type of practical activity helps to reinforce the learning of the children, as they see the things they have learned about in real-life situations, as well as being a fun field trip.





### LITTLE SCIENTISTS IN PREP

This week, Joey class transformed into little scientists, diving into an exciting hands-on experiment to explore the importance of



handwashing and hygiene. Using glitter to represent germs, the children investigated how different liquids - such as water and soap - affected the way "germs" behaved. When they dipped their fingers in plain water, the glitter stuck to their skin, showing how germs can cling to our hands. However, when they added soap, the glitter magically moved away, demonstrating how soap effectively removes germs and keeps our hands clean!



Through this experiment, the children not only observed real-world cause and effect but also developed their scientific thinking

skills by making predictions, testing outcomes, and drawing conclusions. It was wonderful to see their excitement and curiosity as they eagerly shared their observations and discussed why soap made such a big difference.

Beyond science, this activity reinforced an essential life skill - proper handwashing - by giving the children a visual and tactile understanding of why it is important to wash their hands thoroughly.

Hands-on experiences like this not only make science engaging but also promote curiosity, problem-solving, and critical thinking, laying the foundation for a lifelong enthusiasm for learning!



### FUN ADVENTURES AT BABY ELEPHANT ANIMAL PARK

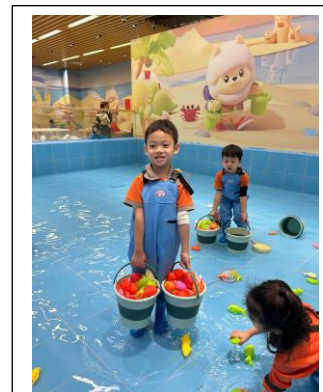


Our K2 students had an unforgettable experience during their Term 3 excursion to Baby Elephant Animal Park, where they expanded their knowledge of animals and their diets through hands-on exploration. This trip provided an excellent opportunity for children to

develop their understanding of the natural world, practice gentle handling of animals, and build responsibility and independence.

Upon arrival, we put on protective clothing and gloves before getting the chance to pet and feed a variety of animals. Some of the children's favourite animals included llamas, guinea pigs, hamsters, cats, rabbits, and birds.

Through interactive feeding sessions, students observed firsthand the different types of food animals eat and discussed why certain foods are important for their health. They also learned to approach animals with care and patience, reinforcing their social-emotional skills such as empathy, gentleness, and kindness.



After spending time with the animals, we changed into waterproof overalls and boots for an exciting fishing activity. The children eagerly jumped into a shallow water pool and used nets to catch toy fish. Working together, they gathered as many fish as possible and proudly

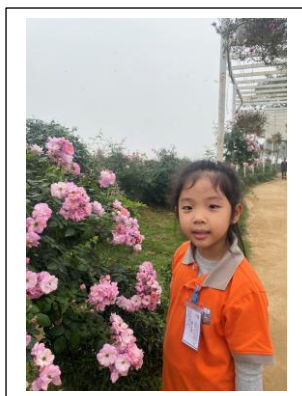
displayed their full buckets at the end of the activity!

### FLOWER EXPLORATION IN PREP

The students in the Owlet Classroom had a fantastic time exploring the world of flowers.

Through interactive learning experiences, they studied

the different parts of flowers and reinforced this knowledge during a field trip to see various flowers being cultivated.



In the classroom, students engaged in hands-on activities such as dissecting flowers, labelling flower diagrams, and creating unique 3D flower models with art supplies.

With this background knowledge, students were able to observe and identify the different flower parts

during the field trip. They enjoyed not only smelling the flowers but also learning about the maintenance required by the gardeners. The students were amazed to discover the regular tasks such as weeding, watering, and checking for insects that might harm the flowers.

This was a fascinating topic that enabled students to learn to appreciate the world around them and become more aware of everyday nature.



### DR SEUSS CELEBRATIONS



Dr. Seuss is one of the most beloved children's authors, having written over 60 books that have delighted young

readers for generations. His stories are known for their playful rhythm and rhyme, which are essential components of early literacy development. Another hallmark of his work is his distinctive, whimsical artwork, featuring bold colours and imaginative characters that capture children's curiosity and creativity.

To celebrate Dr. Seuss's birthday, we dedicated an entire week to his stories. Each day, students and staff dressed up according to the



theme of a featured book. From wearing green for Green Eggs and Ham to sporting bright and wacky socks for Fox in Socks, the school was filled with excitement and creativity.



Throughout the week, students engaged in a variety of literacy-rich activities that brought these beloved stories to life. They explored

rhyming words, expanded their vocabulary, and participated in hands-on storytelling experiences that made learning fun and engaging.

Dr. Seuss Week was a wonderful celebration of reading, imagination, and creativity, and we look forward to continuing this tradition for years to come!