



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

# NEWSLETTER

AUGUST 2025

Dear Parents and Guardians,

Welcome to the new academic year 2025-26! We are delighted to begin another year of learning, exploration, and joyful experiences with you and your child. After a lively and successful summer school, we are excited to build on that momentum and create another year filled with curiosity, creativity, and growth.

Over the break, our outdoor spaces have continued to evolve, with new climbing and crawling equipment added to the playground and further development of our sensory area. These enhancements are designed to support children's physical development while encouraging imaginative play.

In the classroom, we are proud to be introducing a brand-new Literacy and Numeracy curriculum for our K2 classes, following the success of last year's Prep curriculum launch. This updated programme is designed to strengthen children's core skills, spark a love for reading, writing, and maths, and lay a strong foundation for future learning.

For our families, we are committed to deepening our home-school partnership through a full calendar of parent and community events. This year, you can look forward to sessions such as Baby Boogie, Wiggle and Rhyme Yoga, and interactive parent-child activities like the Book Buffet. We are also preparing initiatives to help parents better understand classroom learning, including our upcoming I Can Write Wall Walk and the creation of digital flipbooks to showcase children's progress.

Thank you for being such an important part of our kindergarten community. Together, let's make this year a journey of joy, discovery, and shared success.

Stephanie C. Mills  
Head of Kindergarten

## Upcoming Important Dates:

**Tuesday 23<sup>rd</sup> September** - Book buffet event

**Wednesday 1<sup>st</sup> October** - Baby boogie event

**Monday 6<sup>th</sup> October** - Mid Autumn Festival



# News around the Classrooms

## OUTDOOR ADVENTURES IN K2 CHICK CLASS



The K2 Chick class has been making the most of their time in our outdoor playground, which provides rich opportunities for learning and development across many areas of the curriculum.

When riding bikes, the children are not only enjoying the thrill of

movement but also strengthening their gross motor skills, balance, and coordination. This physical challenge supports their agility and cardiovascular health while laying the foundation for more complex physical skills in the future.

Climbing on the playground structures offers another valuable learning experience. As children pull themselves up and explore different heights, they are developing upper body strength, coordination, and spatial awareness, while also building self-confidence and resilience as they overcome challenges. Similarly, crawling through tunnels engages their core muscles, supports flexibility, and enhances body awareness, all of which contribute to healthy physical growth. Equally important is the impact of outdoor learning on children's emotional well-being. Time spent outdoors, moving their bodies and engaging with their friends, allows children to release energy, manage stress, and experience the joy of play in a natural and open environment.



## INSPIRING LEARNING THROUGH TEACHER GROWTH



At the beginning of every school year, our kindergarten team takes part in a series of staff training sessions designed to strengthen our teaching practice and ensure that we continue to provide the very best learning experiences for our children.

One of the highlights of our training was the introduction of our new K2 curriculum, which has been carefully designed to extend children's skills in literacy and numeracy, while fostering interactive and engaging activities that spark curiosity and support meaningful learning experiences.

We are also proud to be working on a toilet training programme for our younger pupils. This initiative will provide consistent routines and supportive strategies to help children develop independence and confidence as they transition out of nappies. It is a vital step in supporting their well-being and self-care.



This year, we will also place a school-wide focus on literacy, developing our Phase 1 phonics for our youngest children and implementing targeted literacy strategies to build vocabulary, comprehension, and early writing confidence. Our aim is to cultivate a strong love of reading and communication across all ages. Alongside academic priorities, our training placed a strong emphasis on social-emotional learning as we are expanding our Virtues Programme and integrating MindUP practices.





## SONGS, RHYMES, AND EARLY LEARNING



As this is our very first month of kindergarten, the children have been settling into their new routines and building strong bonds with both teachers and classmates.

Alongside

developing confidence in their environment, our young learners have begun exploring the joy of songs and nursery rhymes - a cornerstone of early childhood education.

This term, our introductory rhymes are Twinkle Twinkle Little Star, Humpty Dumpty, and Mary Had a Little Lamb. The children have loved joining in, singing along, clapping to the rhythms, and beginning to remember the words. Nursery rhymes are not just fun - they help to build early language skills, listening and memory, rhythm and sequencing, and social confidence as the children sing together.

The rhymes also inspired activities across the wider curriculum. For example, children



used stamping and printing techniques to create their own Humpty Dumptys, which gave them opportunities to practise fine motor control. In construction play, they experimented with building walls and towers - just like in the rhyme - discovering problem-solving skills and teamwork along the way.



With the rhyme Mary Had a Little Lamb, the children explored imaginative play by designing and building a little "schoolhouse," sparking discussions about their own experiences at school.

We are so delighted to see how quickly the children are engaging with songs and rhymes.

## EXPLORING NUMBERS IN PREP JOEY CLASS

Our Prep students experimented with numbers through a giant number line activity. The focus was on exploring numbers 11-20, an important stage as children move beyond the foundations of counting to develop a deeper understanding of place value and number relationships.



Armed with dice, the students rolled, added the totals together, and then physically jumped to the correct number on the line. What may have looked like a lively game filled with giggles was in fact carefully designed to build a range of important skills. Students were practising mental addition, reinforcing number recognition, and

developing an early sense of number bonds in a highly engaging way.

This approach reflects our updated Mathematics Curriculum, introduced last year, which places strong emphasis on problem solving, interactive learning, and active participation. We know that young children learn best when concepts are meaningful, hands-on, and connected to movement. Activities like this not only support children's mathematical knowledge but also foster critical thinking as they work out the answers, and collaboration as they cheer each other on and compare strategies.

The giant number line also offered a chance to strengthen gross motor skills and coordination, demonstrating how learning in early childhood is always multi-dimensional. By jumping to numbers, children are linking physical movement with abstract concepts, a proven way to make new knowledge more memorable and enjoyable.



## K2'S JOURNEY OF COOPERATION

As we start a new school year, one of the most important concepts we learn about in the International K2 class is "teamwork."

Teamwork is an essential part of the kindergarten classroom, as it helps young children develop important social skills like communication, cooperation, and empathy. Working together teaches students how to listen to others, share ideas, and solve problems as a group.

In our classroom, we practice teamwork through daily routines. We encourage the students to



work together as a team to tidy up the school supplies at the end of the lesson. After naptime, the students fold their blankets and work together to carry their beds to the side to be stacked up on top of each other. We also encourage the students to offer a "helping hand", whether that means to help their classmates tidy up toys, complete a challenging task, or locate something that a classmate has lost.

We also practice teamwork through a variety of fun and engaging activities. We have built block towers in small groups, collaged a large Vietnamese flag for the National Day, practised "pushing" and "pulling" things with a partner during a STEM lesson and played physical group games such as tug-of-war and "keep the ball on the parachute." These activities have encouraged the children to support one another, take turns, and celebrate each other's successes, helping to build a strong sense of community and friendship in our classroom.



## EXPLORING LETTERLAND IN K1

Our students have been thoroughly enjoying their English lessons this term as they dive into the magical world of Letterland. The characters and stories capture the



children's imagination and provide a meaningful context for learning sounds, letters, and early literacy skills. By engaging with familiar characters, students are able to connect abstract concepts such as phonics and letter recognition to concrete, playful images that make learning memorable and enjoyable.

During lessons, children participate in a range of interactive activities such as guessing games, matching letters with pictures, and word hunts. These games do



more than entertain - they support the development of phonemic awareness, encourage recognition of uppercase and lowercase letters, and reinforce sound-symbol relationships. Through repetition, movement, and play, students are steadily building the foundations of reading and writing.

An important part of these sessions is also learning how to follow rules, take turns, and respect the flow of the games. This not only helps with classroom routines but also strengthens self-regulation and focus, which are vital skills for success across the curriculum. As they celebrate their progress and achievements, students feel a sense of pride that motivates them to keep learning.



Equally valuable is the way these activities foster collaboration. The children naturally help each other, share ideas, and work together in small teams. This spirit of cooperation builds social-emotional skills such as empathy, patience, and encouragement.



**WELCOME TO THE ACADEMIC YEAR 2025 - 2026**

