



KINDERWORLD KINDERGARTEN @ HANOI TOWERS

NEWSLETTER

NOVEMBER 2025

Dear Parents / Guardians

November has been a wonderful month in our kindergarten community, filled with learning, celebration, and connection. We enjoyed a very special Teachers' Day, and I would like to express my heartfelt thanks for the thoughtful gifts, kind words, and warm wishes shared with our staff. Your appreciation truly uplifted our team and reminded us of the strong, caring partnership we share with our families.

This month also marked the launch of our new Preparation for Grade 1 initiative in the Prep classes, where children began their Independent Learning sessions - a significant step in nurturing their confidence, decision-making, and readiness for the next stage of school life.

As we move into December, we are excited for a joyful and very busy end to the term. We are thrilled to be hosting our first-ever Hanoi Towers Christmas Fair on the afternoon of Saturday, 13th December, and we warmly invite all families and friends to join us for an afternoon of games, festive treats, and community fun. On Tuesday, 16th December, we will celebrate the season with our Christmas Concert, a highlight for children who have been practising their songs and dances with great enthusiasm. The excitement will continue with a special visit from Father Christmas, always a magical moment for our young learners.

After these celebrations, we will begin our Christmas break before returning in the new term for report cards and parent-teacher meetings. We look forward to closing the year with joy, gratitude, and a strong sense of community, and we cannot wait to see what the new year brings for our children.

Stephanie C. Mills
Head of Kindergarten

Upcoming Important Dates:

Wiggle and Rhyme Yoga - 4th December 2025

Christmas Charity Fair - 13th December 2025

Christmas Concert - 16th December 2025

School break - 22nd December 2025 to 2nd January 2026



News around the Classrooms

K1 CAREERS CORNER: IMAGINING JOBS THROUGH PLAY



K1 classes have been learning all about jobs in the community, which has led to lots of role play and dress up in the classroom. This allows the children to connect directly to everyday experiences in the community.

The students practised counting money, sorting

items, and using the language of buying and selling after we learned about shopkeepers and sellers. Similarly, after learning about police officers, we had the opportunity to role-play being safe and following rules. All the children enjoyed dressing up as doctors and nurses and using the medical toys to diagnose their friends!



Role play plays a vital role in social and emotional development. By acting out different roles, children learn the skills of empathy and cooperation. These experiences build confidence as children navigate relationships and practice communication in a playful yet purposeful way. It is also a powerful opportunity for language development, helping children use new vocabulary and express their ideas clearly. Through role play, children gain a deeper understanding of the people in their community, the jobs they do, and how they help us, thereby supporting both social awareness and cognitive growth.



EXPLORING SIGHT WORDS IN PREP

In Joey Class, our learners have been deeply engaged in activities designed to strengthen



their early literacy skills through the exploration of sight words. Sight words are high-frequency words that children encounter often in reading, and developing automatic recognition of these words is a critical step toward reading fluency and comprehension.

One of the class favourites has been Sight Word Fishing, where children “catch” words from a pretend fishing pond and read them aloud to their friends. This playful activity not only made learning fun and interactive but also supported the development of phonemic awareness, visual discrimination, and oral language skills. As children anticipated which word they would reel in next, they practised concentration, memory, and attention to detail, all of which are key cognitive skills at this stage.

Another engaging activity, Match the Sight Word, encouraged children to observe carefully, think critically, and make accurate word-to-word matches. By working in pairs and small groups, children also strengthened their collaboration, communication, and social skills, learning how to take turns, give and receive feedback, and support each other's learning.



K2 YOUNG SCIENTISTS: THE MYSTERY OF FLOAT AND SINK

This month, we explored some hands-on water activities that helped us understand how objects move through water. Students experimented with floating and sinking by creating their own boats out of tinfoil. We observed how the shape and the material we use affect whether an object stays afloat.



As an added challenge, we put objects inside our tinfoil boats to see whether our boats sank or continued to float. This activity helped us think like engineers as we made predictions, tested our ideas, and adjusted our designs.



We also enjoyed some water play activities that encouraged sensory play and scientific thinking. Using cups, funnels, pipettes, and measuring containers, students practised pouring, transferring, and measuring water. We explored how water flows, how much different containers can hold, and

how tools like droppers can change the way water moves. Through these activities, we strengthened fine motor skills, built vocabulary related to water, and had fun discovering the many ways water behaves when we interact with it, with these hands-on experiences encouraging curiosity, problem-solving, and collaboration as children shared ideas and observed results together. Overall, our water exploration this month supported early scientific thinking while giving students exciting opportunities to learn through play.



INDEPENDENT START: BUILDING CONFIDENT, SELF-DIRECTED LEARNERS

This term at Prep level, we introduced Independent Start, a structured yet child-directed way for children to begin their



morning with meaningful choice and purposeful learning. This routine supports key school-readiness skills by giving children responsibility for planning how they would like to begin their day. Twice a week, two activity options are displayed outside the classrooms. As children arrive, they take time to look at the choices, consider what interests them, and make an informed decision about which activity to join. Each option has a limited number of spaces, shown through name tags, so children must check availability before signing up.



This simple system helps them practise evaluating options, managing resources, and making thoughtful, independent choices. The activities are varied and linked to the

current learning topics. For example, during our Transport unit, one class offered an art-and-craft activity where children designed their own aeroplanes, while the neighbouring class provided a dramatic role-play experience inside a large cardboard aeroplane, along with a fun "cloud throwing" game. These contrasting options allow children to explore the same theme through creative, physical, or imaginative play, depending on their interests and learning styles.



PREPS PAPER PLANE CHALLENGE



This month, our Prep students took part in a wonderfully engaging STEM activity called the “Paper Plane Challenge.” The children began with a single sheet of paper and followed simple folding steps to create their very own paper planes. For many of them, this was an exciting chance to practice fine motor

skills; carefully folding corners, pressing down edges, and making sure their plane was just right.

Once their planes were ready, the real fun began! The students moved to an open space where they experimented with different ways of throwing their planes. They observed how high, how fast, and how far their planes could travel. Some children adjusted the wings, while others tried changing the angle or strength of their throw. It was wonderful to see them think like little scientists: testing, observing, and improving their work.

Throughout the activity, our students showed great curiosity and teamwork. They encouraged one another, celebrated each flight, and laughed together when their planes took unexpected paths. The activity not only strengthened early STEM concepts such as motion and design but also boosted their confidence as they discovered what their own creations could do.



We are so proud of their enthusiasm and creativity; they truly let their ideas take flight!

WINTER PHYSICAL EDUCATION PROGRAMME

This term, our children have begun their Winter Physical Education programme, which takes place weekly at the American Club under the guidance of our qualified PE specialist.

The facility provides a large playground and football field, offering ample space for young children to safely explore and develop their physical abilities.



Through structured activities, children have the opportunity to strengthen their gross motor skills, including running, balancing, climbing, and kicking a ball. They also participate in simple obstacle courses designed to enhance coordination, spatial awareness, and body control.

In addition to physical development, these sessions support the growth of social and cooperative skills, as

children learn to take turns, follow instructions, and engage positively with their peers. The programme provides a balanced approach to early childhood development,

fostering both physical competence and social understanding in a safe, supportive environment. As children become more confident in their movements, they also develop persistence and resilience when faced with new challenges. The variety of activities allows them to explore different ways of moving their bodies and discover what they can achieve. Over time, these experiences help build a strong foundation for lifelong health, well-being, and a positive attitude toward physical activity.

